



Reg. Co. No. 06419094



Autism Partnership UK . . .

provides specialised programmes for children with autism. We design and supervise intensive behavioural intervention programmes for children of all ages, which include home and school based services. Our teachings are based on the scientifically validated treatment, Applied Behaviour Analysis (ABA).

Our Philosophy . . .

is devoted to enhancing overall quality of life through treatment focused upon the development of improved social interaction, play and leisure skills, meaningful communication, classroom readiness, peer relationships and improved independence.

Our Programmes . . .

are developed for each individual child to address critical foundation skills necessary for long-term success. Our staff specialise in developing curriculum to address areas such as language, behaviour and social skills, which are necessary to improve quality of life for all children with autism. Progress is achieved through the use of specialised teaching techniques, training and support for families, and a focus on teaching and increasing appropriate behaviours.

Our Staff . . .

maintain current knowledge and high-level expertise through Autism Partnership UK's commitment to ongoing training. Our training is conducted in both the UK and the United States and in this way, we ensure our skills and techniques are the most current and effective possible. Our staff provide professional knowledge and expertise, delivered with a sensitivity to the issues a family may encounter when raising a child with autism.

Our Services . . .

range from home based early intervention programmes to school consultation and small group social skills instruction.

These include:

- * **Training and workshops on various topics related to ABA and autism**
- * **Ongoing programme supervision of intensive behavioural intervention programmes**
- * **School consultation**
- * **Parent training**
- * **Social skills training and group sessions**

“Autism Partnership embodies the total professional package . . . behind all this energy, fun and enthusiasm is a calm and methodical approach that supports us all to continue, even when the going gets tough . . . the consistent consultative approach of AP has given our family the strength to work through the complex problems posed by autism.”

Linda Roberts (parent)

Our Programmes . . .

are designed to teach children with autism a variety of new skills, and also reduce problematic behaviours. We form a partnership with the family to design a programme suitable to your child's needs. The principles of ABA can be utilised to teach a variety of skills, including:

- * Reducing disruptive behaviour
- * Increasing learning behaviours such as self-control, attending, sustaining concentration
- * Learning how to learn
- * Learning via observation of others
- * Language and communication skills

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- * Social skills (from basic to advanced)
- * Play & leisure skills
- * Independence
- * Sibling interaction and building other family relationships
- * Cognitive / academic skills
- * Motor skills
- * School / pre-school readiness behaviours
- * Emotional awareness and regulation
- * Self-help skills including dressing, eating, and toileting
- * Community living skills
- * Safety (in the environment & with others)
- * Generalisation of these skills across people, materials and environments

How to access our services . . .

1) Enquiries

Contact Autism Partnership UK on 0113 2509275 to make an appointment for an obligation free initial meeting.

2) Initial Meeting

We invite your family for a 90 minute initial meeting at which we will provide you with detailed information about our approach and the types of programmes we can provide for you. This meeting will give us a chance to meet your child and determine which programme is most suitable for your child's needs.

3) Intake Meeting

Once you have decided to start a programme, you will meet with the Regional Coordinator for your area. They will carry out an assessment of your child's abilities and needs as well as completing the formal paperwork that is required to get your family started.

4) Now you're ready to start!

Your family will be assigned a Programme Supervisor who will guide you through the programme. You will start with a three-day intensive workshop to train your family and your staff. From here, you are ready to begin a new journey with your child. We'll be there with you to provide guidance, support and strength to help your child reach their full potential.

Autism Partnership UK Clinical Directors

Dr John McEachin is a psychologist who worked at UCLA during the pioneering Young Autism Project, and has worked in the field for over 30 years. He presents and consults worldwide.

Dr Ron Leaf is a psychologist who worked as a clinical supervisor at UCLA during the Young Autism Project. Dr Leaf consults internationally and works collaboratively with large school districts in the United States. Dr Leaf and Dr McEachin are co-authors of the pivotal book "A Work in Progress".

Dr Mitchell Taubman is a psychologist who worked with Dr Lovaas during the UCLA project as an undergraduate in the early 1970's. He provides consultation worldwide to both individual and school programmes. He is co-author along with Dr McEachin and Dr Leaf of It's Time For School! Building Quality Educational Programmes For Students With Autism Spectrum Disorders, Sense and Nonsense In The Behavioural Treatment of Autism: It Has To Be Said and Crafting Connections: Contemporary Applied Behaviour Analysis for Enriching the Social Lives of Persons with Autism Spectrum Disorder.